

Art Therapy:

An art therapist will use art as a hands on therapy for students with autism. Art therapy will help students with Autism Spectrum Disorder and their sensory needs especially visual, tactile and self-stimulation.



Adaptive Physical Education:

An adapted physical education teacher will provide the Getting in the Game Program which allows children with autism the opportunity to participate in sports in an inclusive or self-contained environment.



Music Therapy:

Music teachers design music sessions that incorporate instrument play, vocalization, movement, music improvisation, performance, and learning through music. Teachers utilize students' musical responses to assess communication and cognitive abilities, sensory and motor functioning, social skills, and emotional well-being.

Jersey City Public Schools Department of Special Education

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Jersey City Public Schools Department of Special Education

T.E.A.C.H.

***Teaching and
Education of
Autistic
Children
Through
Collaboration
and
Harmony***



T.E.A.C.H.

Lead teachers/BCBA's will collaborate about students progress and provide students with Autism the best possible supports. This interdisciplinary and collaborative approach will maximize students level of learning while preventing students being placed out of district.



Professional Tasks

Lead Teacher:

- Teacher Training
- Staff Developer
- Provide support to staff in Autism Program
- Assist in creating lessons
- Assist in transitioning students from self-contained environments to inclusive environments

The Jersey City Public Schools Department of Special Education is expanding the Applied Behavior Analysis program. Through this collaboration, students with developmental disabilities will develop functional communication skills, increase social initiations and reduce problem behaviors. Teachers implement instruction through Natural Environment Teaching. NET is used to teach skills such as language development and appropriate play. Teaching in the natural environment is child-centered, as it uses activities that are of interest to the child in a natural setting. The TEACH Program consists of Lead Teachers and Board Certified Behavior Analysts (BCBA). All of the lead teachers provide "hands-on" in-class support to the staff and students.

Verbal Behavior/

Applied Behavior Analysis:

Lead Teachers /BCBA's will assist in creating a structured environment enabling children with autism the ability to learn. Students will receive instruction based upon the principles of ABA/VB, which will help with following:

- Attention
- Motivation
- Stimulus control
- Generalizations
- Communication
- Social Skills
- Cause and effect learning
- Behavioral expectations
- Observational learning

